

**Person Specification: Year 5 Classroom Teacher (for September 2024) – part-time**

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications and experience	<ul style="list-style-type: none"><li>• Qualified teacher status</li><li>• Degree</li><li>• Successful primary teaching experience</li><li>• Experience of teaching Key Stage 2, including within a teaching placement</li></ul>	<ul style="list-style-type: none"><li>• Experience of teaching upper KS2</li><li>• CPD or qualification in understanding and supporting adverse childhood experiences or autism</li></ul>
Skills and knowledge	<ul style="list-style-type: none"><li>• Knowledge of the National Curriculum</li><li>• Knowledge of effective teaching and learning strategies</li><li>• A good understanding of how children learn</li><li>• Ability to adapt teaching to meet pupils' needs</li><li>• Ability to build effective working relationships with pupils</li><li>• Knowledge of guidance and requirements around safeguarding children</li><li>• Knowledge of effective behaviour management strategies</li><li>• Good ICT skills, particularly using ICT to support learning</li><li>• Some knowledge of trauma-informed practice, attachment or how to support children's good mental health</li></ul>	<ul style="list-style-type: none"><li>• A specialism in History, Geography or Religious Education</li></ul>

Personal qualities	<ul style="list-style-type: none"><li>• A commitment to getting the best outcomes for all pupils irrespective of background, gender, ability or barriers to learning and promoting the ethos and values of the school</li><li>• High expectations for children's attainment and progress</li><li>• Ability to work under pressure and prioritise effectively</li><li>• Commitment to maintaining confidentiality at all times</li><li>• Commitment to safeguarding and equality</li><li>• Maintains a positive, 'can do' attitude</li><li>• A strong communicator</li><li>• Emotionally literate and warm</li></ul>	<ul style="list-style-type: none"><li>• Understanding of working alongside a teaching partner and colleagues in a parallel class including strong communication</li></ul>
--------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------