

Evidencing the impact of the Primary PE and sport premium



Ann Edwards C of E Primary School

'Learning and Achieving in a Caring Community'
"Do to others what you want them to do to you" - Matthew 7:12

2022-2023

Commissioned by



Department
for Education

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YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£18,400
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£18,122
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£18,122

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety: N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023 Please see note above</p>	96%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	15%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	no

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:18,122		Date Updated: April 2022 – March 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 35%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Increasing active play during break times and lunchtimes 	<p>As part of our First Aid Champions week, to encourage healthy lifestyles</p> <ul style="list-style-type: none"> Skip Hop training for all classes Skip Hop training for Play leaders as well as CPD for staff <p>Playground equipment mended</p> <p>Lunchtime Audit carried out by external provider to help evaluate our current provision and how we can improve it.</p>	<p>£1630</p> <p>£331</p> <p>£1102</p>	<p>More engagement in active movement during playtimes due to new skills learnt.</p> <p>Play leaders able to model skipping skills and help encourage perseverance in learning a new skill to hopefully transfer into other areas.</p> <p>Lunchtimes now run in a much more time efficient manner, using staggered sittings to ensure all children have an active part of their lunchtime. Different zones allow for quieter areas or more physical activity to take place.</p>	<p>Look at increasing equipment to establish new playing zones.</p>	

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<ul style="list-style-type: none"> Continue to build water confidence and raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. 	<ul style="list-style-type: none"> Purchase of outdoor playground equipment including new wheeled vehicles to encourage more collaborate active play. Funding for additional swimming teachers due to the high numbers of non-swimmers as well as 1:1 adults to accompany to support with water confidence. 	<p>£1832</p> <p>£2,135</p>	<p>Children have enjoyed having greater access to a range of equipment at playtimes, especially the wheeled vehicles which have always been extremely popular.</p> <p>Children benefited from additional swimming teachers being paid for as a result of the high numbers of non-swimmers. Children are more confident being in the water even if they didn't reach their goal of swimming 25m through the extra adults reassurance.</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 35%</p>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to promote high profile of PE, Sport and physical activities, through encouraging pupils to aspire to try new sports/activities or take on leadership or volunteer roles to encourage active participation. Begin to fully embed Daily Mile as a whole school approach, to encourage 15 minutes of additional active movement during the day. 	<ul style="list-style-type: none"> Skip Hop training for Y5 Play leaders Sport leaders established in Y6 – move to music workshops attended 	<p>No cost</p>	<p>Skipper leader training undertaken with Lee through Skip Hop. Children ran partnered sessions with younger children to learn coaching techniques so they can deliver them independently during playtimes.</p> <p>Overall census being that the Daily Mile should return but allowing for some variation on different days e.g. Mile Monday, Wander Wednesday and Fit Friday with extra obstacles</p>	<p>Organise Play Leader training for 2023-24 and continue to use children as leaders to promote active lunchtimes.</p> <p>Set relaunch date with whole school approach in April 23. Sign up to Daily Mile events.</p>

	<ul style="list-style-type: none"> • Bikeability/Forest School for EYFS as well as 1:1 SEND provision 	£1125	Confidence in balance and riding a bike established due to bespoke tailoring of coaching in Bikeability, leading to enthusiasm in riding bikes to school as well as engaging in at home.	Continue with providing Bikeability to our youngest children to encourage active lifestyles and confidence in sport.
	<ul style="list-style-type: none"> • Forest School provision for Years 1 -6 through the year to encourage and develop confidence and self-esteem when engaged into outdoor activities. 	£4428	Forest School sessions taught by Level 3 Forest Leaders across the school and throughout different seasons, helping to develop children's love of the outdoors as well as develop their confidence and self-esteem through various physical activities. It also provided confidence for supporting adults, in being able to deliver outdoor activities outside of forest school sessions.	
	Pupil voice sort through use of School Council, informal chats about PE, parent, governor and teacher feedback as to how we relaunch the Daily Mile as a whole school approach.	No cost		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			10%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To implement new Striver PE curriculum across the school to help ensure progression of skills as well as provide CPD to staff. Sign up to the Swindon Academy Superstars Scheme 	<ul style="list-style-type: none"> Striver PE curriculum purchased Educational Visits Training - Swindon Academy Superstars scheme implemented across KS1, LKS2 and UKS2 to provide dedicated coaching to children as well as CPD for teachers, free lunch time club as well as after school club. 	<p>£350</p> <p>£200</p> <p>£1500</p>	<p>Staff feedback</p> <p>2 more members of staff now trained in risk assessing and approving sporting and educational trips</p> <p>Every class from Y1 – Y6 has been timetabled to have some football/multiskills coaching with sports coach over the year. Y5-6 in Autumn Term. Y3-4 in Spring Term and Y1-2 in Summer Term.</p> <p>Lunchtimes on a Tuesday provide specific coaching of Football to all who want to join in with the hope of inspiring active participation in sport. It also provides extra adults outside to encourage active play. This has seen a positive impact on children’s engagement with trying new sports, particularly from the younger children who have been inspired by watching the older children play.</p> <p>After school club offered to again inspire and encourage take up in sport. Involvement in free ticket initiatives for match games, being involved in tournaments at the club.</p>	<p>PE monitoring of children’s skills and look at how to implement assessment tracker.</p> <p>Staff welcomed the CPD, look at addressing gaps in other areas of sport.</p> <p>Explore costing for next year.</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils **Percentage of total allocation:**
10%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase our commitment to providing experiences to watch and participate in competitive sporting events 	<ul style="list-style-type: none"> Membership to Swindon Academy Superstars scheme to offer lunchtime club as well free ticket initiatives to families to match games Continue to provide subsidises for sporting events for vulnerable groups, particularly FSM. 	£1500	Involvement in free ticket initiatives for match games, being involved in tournaments at the club.	<p>Look to providing more sporting coaches to provide accessible clubs during lunchtimes and after school.</p> <p>Look at what after school clubs we could offer from outside agencies to broader children's experiences within sport and PE e.g. table tennis as we have the equipment</p>

	<ul style="list-style-type: none"> • Certificates and stickers bought to promote participation in sporting events 	£20		
	<ul style="list-style-type: none"> • After school cricket club with cricket coach provided 	No cost		The children thoroughly enjoyed the cricket club with a coach who inspired them to play cricket
	<ul style="list-style-type: none"> • Cheltenham Cricket Festival applied for to inspire children to give a new sport , if not tried, as well as provide the children with a taster of cricket and the opportunity to watch a competitive match. 	£345		Sadly, due to excessive temperatures the cricket festival was cancelled but we still had to pay the costs for.
	<ul style="list-style-type: none"> • Multi-skills club held at Army Camp to encourage active participation in after school clubs for children based on the camp and unable to access bus travel. 	£1332		Always great uptake from the children and great way to offer an school club that is accessible to all of our school community.
	<ul style="list-style-type: none"> • Watersports, canoe River Wye Trip 	£167		This has always been a huge success, developing children’s confidence on and near water. Sadly, this was another event that was cancelled but we still had to pay for.
				Continue for 2023-24
				See what interest there is for Summer 23 to look at planning
				Look at opportunity to book again for 2023.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			10%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> through targeted groups such as FSM, PP, CIC, SEND as well as less engaged children, increase commitment to organise and enter sport competitions or tournaments within the school or across the local area, including those run by sporting organisations 	<ul style="list-style-type: none"> Continue with membership to local sports cluster group CSSN PE lead supply cover to collect pupil voice in relation to sporting activities offered to further develop PE and Sport Paying for Teacher/TA cover so staff can attend sporting events can go ahead. To pay for transport to and from sporting events and activities that cannot be held at our own school. 	<p>£325</p> <p>£1300</p>	<p>Children able to participate and attend sporting events. Dodgeball, Football, Boccia, Ten Pin Bowling, Cricket, Watersports, Forest School, Bikeability, Panatholon which were all attended giving children a wealth of skills to draw on. Children's enthusiasm for trying out different sports has really developed especially with the more lesser known sports such as Boccia.</p>	<p>Build on the children's enthusiasm for trying out new sports by asking children to feedback to peers to inspire others.</p>

Signed off by	
Head Teacher:	Ian Moore
Date:	
Subject Leader:	Gemma Lund
Date:	

Governor:	
Date:	