

“Learning and achieving together in a caring community”
‘Do to others what you want them to do to you’ Matthew 7:12

**Ann Edwards Church of England
Primary School**

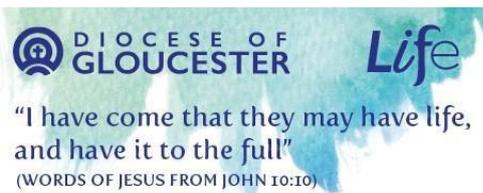


RE Policy

March 2022

Links to other policies / To be read in conjunction with:

Reviewed & Ratified: March 2022
Next review: March 2025
Governing Body: Ethos Committee



**Guidance taken from example policy written by:
Debbie Helme, RE Advisor**

Written in partnership with SW Area Diocesan Advisor

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| Name of School: Ann Edwards Primary School |
| School's Vision: Learning and achieving in a caring community |

Legal Position of Religious Education in school

Religious Education is unique in the curriculum as it is neither a core or foundation subject. In the 1988 Education Act it states, 'Religious Education has equal standing in relation to core subjects of the National Curriculum in that it is compulsory for all pupils'.

Ann Edwards Primary is a Church of England Voluntary Controlled School and therefore follows the Gloucestershire Agreed Syllabus for Religious Education 2017 – 2022. As a Church school, we believe that RE plays a vital part in the overall education of our children. Through the teaching of the major world faiths and the school's key values we hope to inspire children to develop their own religious knowledge and reflect on what it means to have a faith as well as explore their own spiritual knowledge and understanding.

The Church of England's Statement of Entitlement

The Statement of Entitlement outlines the aims and expectations for Religious Education in Church of England Schools and guides this school's approach to RE. Full details of this document can be found in Appendix One.

Aims of Religious Education

Following the principle aim of the Gloucestershire Agreed Syllabus which is a statutory document for the teaching of RE- *The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.* Gloucestershire Agreed Syllabus for Religious Education 2017 – 2022

The overarching aim for RE in Ann Edwards School is to ensure that pupils learn from religions as well about religions.

- to develop an awareness of spiritual and moral issues arising in their lives;
- to develop knowledge and understanding of Christianity and other major world religions or value systems adhered to in the UK;
- to develop an understanding of what it means to be committed to a religious tradition;
- to be capable of reflecting on their own experiences, and of developing a personal response to the fundamental questions of life;
- to develop an understanding of religious traditions, and an appreciation of cultural differences in the UK today;
- to develop their investigative and research skills, in order to hold reasoned opinions on religious issues;
- to have respect for other people's views, and hence to celebrate diversity in society.

School Approach to Religious Education

In line with all church schools, Ann Edwards has a duty to provide accurate knowledge and understanding of religions and world views. A wide range of imaginative teaching methods and pupil groupings ensure effective RE sessions. We appreciate the positive impact that local faith

communities can have on pupils' experience in RE. Therefore we encourage and build in visits to places of worship and welcome visitors from different faith communities. We recognise it is vitally important that teachers demonstrate respectful attitudes towards all faiths, modelling the attitudes and responses we would expect from our pupils.

As identified in the Statement of Entitlement, teaching and learning in RE in this school will provide:

- An assessment process which has rigour and demonstrates progression based on knowledge and understanding of core religious concepts.
- A curriculum that draws on the richness and diversity of religious experience worldwide.
- A pedagogy that instils respect for different views and interpretations; and, in which real dialogue and theological enquiry takes place.
- The opportunity for pupils to deepen their understanding of the religion and world views as lived by believers.
- RE that makes a positive contribution to SMSC development

Organisation & Time Allocation

In order to deliver the aims and expected standards of the syllabus effectively, the expectation is that there is a **minimum allocation of five per cent of curriculum time for RE.**

In accordance with the structure of Gloucestershire Agreed Syllabus-

- In the Foundation Stage pupils will be introduced to a range of faith traditions and will be taught RE for 36 hours over the year.
- At Key Stage 1 pupils study Christianity, Judaism and Islam. RE will be taught for at least for 36 hours over the year as part of weekly discrete lessons.
- At Key Stage 2 pupils study Christianity, Judaism, Hinduism and also consider non-religious worldviews. RE will be taught for at least for 45 hours over the year as part of weekly discrete lessons.

Assessment/Recording & Reporting

The Gloucestershire Agreed Syllabus for Religious Education 2017-2020 sets out a structure for recognising pupil achievements and each pupil can work progressively towards achieving the expected end of key stage learning outcomes as outlined in the syllabus.

Summative assessments are carried out for each unit of RE covered and the attainment of children's learning is recorded on unit assessment sheets.

School reports are sent home at the end of Autumn, Spring and Summer of each year and the RE report is written with reference to assessment records as well as pupils' individual work.

Governors

Link governors will carry out a link governor visit meeting with the subject leader and class teachers to ensure they have a comprehensive picture of the subject, pupils learning and policy. This will be recorded in a link governor summary report as part of our monitoring process.

The Right of Withdrawal from Religious Education

At Ann Edwards School we wish to be an inclusive community but recognise that parents have the legal right to withdraw their children from religious education on the grounds of conscience.

We would ask any parent considering this to contact the head teacher to discuss any concerns and anxieties about the policy, provision and practice of religious education at our school.

APPENDIX ONE – Statement of Entitlement

https://www.churchofengland.org/sites/default/files/201710/re_statement_of_entitlement_2016_0.pdf