

Communication, Language and Literacy

Sharing stories about starting school and our families.
Circle Time to introduce themselves and things they enjoy.
Sharing wow leaves

Introducing routines.
Talk about class rules & share ideas.

Read, sing, and perform actions for nursery/other rhymes. Use actions suggested by children.

Story Time at the end of each day - children to choose stories themselves. Talk about the reading corner and how to look after books.

Phonics - Phase 2

Individual reading

Writing names, labels, captions, cards and lists related to our topic. Making marks using a variety of materials, tools and techniques. Mark making to Music

Free Superhero Comic Bubbles



RE Value - Respect

We will be exploring our environment and visiting the SARA garden for reflection time. We will be thinking about 'Being Special' linked to Christianity and other faiths. We will find out about Harvest.



Physical Development

Fine motor skills - e.g. threading, tweezer games, dough disco, lego, mark marking, tracing, pegs to paper.

Gross motor skills - balancing, climbing, running, jumping, catching, throwing, cycling,

Super Me and Helpful

Heroes!



EYFS

Autumn Term 1 2022

Understanding of the World



We will be learning about our super selves. We will be thinking about our families and where we live. We will investigate our 5 senses. We will begin to explore the changing seasons with an Autumn walk. We will find out how to keep our bodies healthy through exercise, rest, good hygiene and healthy food.

We will be learning about the 'super helpful heroes' in our community - parents, police, health workers, school staff, with a focus on fire fighters as we find out about the story of The Great Fire of London.

Personal, Social and Emotional Development



PSHE - SEAL New Beginnings
P4C, Circle Time - opportunities to play games, take turns, think about their own feelings and others, gain skills of independence, cooperation and resilience,

Expressive arts and design

Handprints

Self portraits

Stick Puppets with body parts

Expressive painting to music

Exploring creativity

Body songs

Fire Of London songs

Dance

Clay sculpture



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Mathematics

Recording numerals and representing objects.

Counting around us - steps, claps, jumps.

1 to 1 correspondence. Subitising to 5

Sing and perform action-counting rhymes.

