

Communication Language and English



Stone Age Boy

First person narrative

Retelling of Stone Age Boy by Satoshi Kitamura.

Descriptive writing of Stone Age tools, habitats and people.

Stone Age person letter of complaint.

Instructional text and explanation texts -

Informative writing about geology and specific rock types.

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Creative Development



Art and Design

Art - Painting

Cave and clay paintings

Look at real cave paintings from around the world. Discuss how they were created. Sketch some of our own. Create our own choosing appropriate materials.

Music

Let your spirit fly

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

Problem Solving, Reasoning and Maths

Year 3

Represent 3 digit numbers. Recognise the value of digits in 3 digit numbers

Partition 3 digit numbers in different ways

Read 3 digit numbers in words and write using numerals

Read 3 digit numbers in numerals and write in words. Read 3 digit numbers in words and write using numerals including zero as a place holder. Read 3 digit numbers in numerals and write in words, including zero as a place holder

Identify 3 digit numbers on a number line

Represent 3 digit numbers on a number line

Count in steps of 50 and 100 from zero. Count up in steps of 10 from any 2 or 3 digit number

Count back in steps of 10 from any 3 digit number.

Year 4

Represent 4-digit numbers. Recognise the value of 4-digit numbers. Read and write 4-digit numbers in words and numerals. Identify and represent 4-digit numbers on a number line. Count in multiples of 25 from 0. Count in multiples of 1000 from any number. Find 1000 less. Compare two 4-digit numbers. Order 4-digit numbers. Round 2/3/4-digit numbers to nearest 10, 100 and 1000.

Personal, Social and Emotional Development & Religious Education



PSHE

Resilience- Make me a Superhero

Children will explore and develop qualities to building resilience and to understand what resilience is.

Children will learn to identify the characteristics of resilient people and to identify what they need to get better at for being a superhero.

RE

How and why people mark significant events in life?

Identify some beliefs about love, commitments in promises in two religious traditions

Describe what happens in ceremonies of commitment

Computing

Online Safety (Y3)

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.

Rocking and Rolling in the Stone Age
Year 3/4
Autumn 2022

Value
Respect

Physical Development



Rugby

(Invasion Games)

Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending

Year 3 Group 1 Swimming

Knowledge and Understanding of the World

History:

Chronology - Changes in Britain from the Stone Age to the Iron Age

Plot events on a timeline using centuries including using mathematical skills to round up time differences into centuries and decades. Use research skills to find answers to specific historical questions

Interpretations of history

Describe how historic items and artefacts can be used to help build up a picture of life in the past.

Understand how an event from the past has shaped our life today.

Science:

Compare and group rocks based on their appearance and physical properties. Describe how fossils and soil are formed. Describe & explain the difference between sedimentary & igneous rock types.