

Communication Language and English

Explanation text about a Greek God.

Children will understand the structure of a non-chronological report including SPAG features such as bullet points and conjunctions.

Creative writing –1st Person narrative with a moral.

Children will write a story based on story of Greek God ie; Icarus and the sun or King Midas.

Problem Solving, Reasoning and Numeracy

Year 5:

- read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit;
- count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000;
- interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through 0;
- round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000;
- solve number problems and practical problems that involve all of the above;
- read Roman numerals to 1,000 (M) and recognise years written in Roman numerals.

Year 6:

- read, write, order and compare numbers up to 10,000,000 and determine the value of each digit;
- round any whole number to a required degree of accuracy;
- use negative numbers in context, and calculate intervals across 0;
- solve number and practical problems that involve all of the above.

Personal, Social and Emotional Development

Resilience: Make me a Superhero

Children will learn:

- to explore what resilience is & develop resilience skills;
- to develop their positive inner coach, develop self-confidence and a pride in 'being me';
- to become more confident, resilient children with raised aspirations and sense of self.

This Term's Value:

Respect

Science

Properties and Changes of Materials:

- Classifying comparing and grouping together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.
- Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.

Greek Gods Galore!

Year 5/6

Mr Vaughan and Mrs Jones



R.E

Key question: What does it mean if God is holy and loving?

Children will learn that:

Christians believe God is omnipotent, omniscient and eternal, and that this means God is worth worshipping.

- Christians believe God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice but also loving, forgiving, and full of grace.
- Christians do not all agree about what God is like, but try to follow his path, as they see it in the Bible or through Church teaching.
- Christians believe getting to know God is like getting to know a person rather than learning information.

Creative Arts

Art: To create sketch books to record their observations and use them to review and revisit ideas.

Music: *Happy – Pharrell Williams:* Perform and compose in solo and ensemble context using their voices expressively and with increasing accuracy.

P.E

Games: Football (Tuesdays)

PE: Gymnastics (Mondays)

D.T

Use secondary sources to research Greek pot designs. Design, evaluate and make ancient Greek Pots using traditional Greek patterns by generating, developing, modelling and communicating their ideas through discussion, annotated sketches and diagrams. Select from and use a wider range of tools and equipment to perform practical tasks accurately; use clay according to its functional properties and aesthetic qualities to create a Greek Pot.

Computing

Online Safety:

- Understand computer networks, including the Internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration.
- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.
- Understand computer networks, including the Internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration.

Knowledge and Understanding of the World

History:

- to know where and when the Ancient Greek civilisation existed;
- to know some significant events from the history of Ancient Greece, including Alexander the Great and the Trojan War;
- to know how the Greek Empire had an impact on the wider world, including the Olympics, democracy and architecture;
- to understand the religious beliefs of the Ancient Greek people and know some of the gods they worshipped;
- to know and understand some Ancient Greek Myths.