

English/ Communication and Language

Reading and enjoying texts including - Tiddler the story telling fish, Someone Swallowed Stanley, Rainbow fish, Turtle in a Tangle, Sharing a shell, Non-fiction books about sea creatures and animals, poetry, Commotion in the Ocean. Group guided reading activities, one to one reading.

Y1 – Phonics, grammar skills – nouns, adjectives, verbs, prefixes, suffixes, synonyms, connectives, joining words, positional language, descriptive paragraph

Sentence punctuation – use of capital letters and full stops.



Spelling, handwriting, drama, Oracy skills, P4C
EYFS – C & I - role play, drama, Oracy skills, P4C,
Phonics, writing for different purposes, fine motor activities for pencil control, letter formation,

Computing

Y1 – Lego builder, E safety

EYFS – using ipads and computers across the curriculum

PE/Physical Development

Indoor PE: Gym: apparatus work
Gross motor skills activities – e.g. climbing, jumping, running, catching, throwing, balancing, stretching.



RSHE : Life Cycles

- To understand what a life cycle is.
- To understand that changes happen constantly as we grow.
- To understand the life cycles of humans and animals.

Human Life Cycle

To understand the different stages of the human life cycle.
To understand that humans, like other animals, change over time.

: Personal Hygiene

- To learn basic information about how the body works and ways of looking after it.
- To know how to keep themselves clean.

Being Unique

To value their own body and recognise its capabilities and uniqueness. Recognise that people are similar in some ways and different in others.
Vocabulary – Lifecycle, birth, adulthood, reproduction, death, baby, toddler, child, teenager, adult, pregnancy, elderly, unique, tolerance, hygiene and hygienic.

PSHE – Activities to develop self-regulation, manage self and build relationships

Splish! Splash! Splosh!

EYFS/Year1

Term 3

2022



Maths

EYFS – Develop a deep understanding of numbers to 10 and count and use numbers to 20 and beyond. Subitise amounts to 5, Compare and order amounts including by weight and size.

Y1 – Number facts, Place Value, Multiplication, Division, Addition, Subtraction, Weight and Time.



Religious Education



F6 - Which stories are special and why?
Our value for this term is Thankfulness

Science/ Understanding of the World – The Natural World

Animals including humans – Make observations, Identify, name and sort a variety of animals
Find out about some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class



Geography / People, Culture and Communities



SEVEN CONTINENTS We will describe the key features of a place using geographical word. We will explain how an area has been spoilt/improved and give reasons. We will name the world's oceans and locate on a map. We will compare our location with Australia.

Expressive Art and Design

Using a variety of media and materials including pastels, paint, pencils, collage and printing to create artwork, including fish and underwater scenes.



Music – sing songs and use instruments to create our own music and use Charanqa.