

ANN EDWARDS CHURCH OF ENGLAND PRIMARY SCHOOL

SCHOOL DEVELOPMENT PLAN

WHOLE-SCHOOL CURRICULUM INTENT

‘Learning and Achieving in a Caring Community’

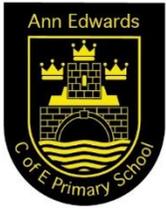
Golden Rule: ‘Do to others as you would have them do to you.’ *Matthew 7:12*

Our vibrant, innovative 21st Century curriculum puts the children at the forefront of the learning experience, inspiring a lifelong love of, and achievement in, learning and reading. Our ‘beginning with a hook’ approach leads to engaging, exciting and relevant lessons that make education an enjoyable experience. Our skilled, aspirational and committed team endeavours to nurture our pupils’ unique academic and emotional needs, supporting them in fulfilling their ambitions regardless of background, special educational needs or disability. We have high aspirations for learning, seeking academic excellence, through encouraging all of our pupils to achieve well and make strong progress in order to be ready for each next stage of their education.

We believe not only that a safe, engaged and resilient student is a good learner, but that happiness and mental and physical wellbeing should be ends to themselves. Ann Edwards Primary School provides a warm, calm and caring environment that promotes confidence, kindness, inquiry, mutual support and respect while challenging pupils to develop resilience and self-discipline. We are passionate about empowering our children by giving them the skills and confidence to communicate well and explore their thoughts and feelings, as well as giving them rich opportunities to creatively express themselves.

As a Church school, we live out our values in everything we do, including those of respect, perseverance and service, offering guidance through the teachings of Christ and through moments of calm, stillness and reflection. Our pupils are taught to embrace their own beliefs and be respectful of the beliefs, customs and practices of others. Our children develop a strong sense of belonging to our school and local communities as well as being equipped to make a positive contribution to the wider world.

Our pupils feel a sense of belonging to the school and community as well as ready to make a positive contribution to the wider world.



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3-5 YEAR STRATEGIC OVERVIEW

‘Learning and Achieving in a Caring Community’

Golden Rule: ‘Do to others as you would have them do to you.’ *Matthew 7:12*

| | Site, Organisation and Finance | Mental and Physical Wellbeing | Curriculum and Standards |
|----------------|--|--|---|
| 2021-22 | <ul style="list-style-type: none"> • 8-class structure in place • Music and Performing Arts space created • Safe Space nurture room established • External safeguarding audit undertaken | <ul style="list-style-type: none"> • Whole-staff Trauma Informed Schools UK and Emotion Coaching training completed • Nurture provision increased from 2 afternoons to 2.5 days | <ul style="list-style-type: none"> • Address Covid-related attainment gaps • Embed renewed curriculum under leadership of curriculum leadership groups • Philosophy for Children Bronze Award achieved • Voice 21 Oracy Project completed |
| 2022-23 | <ul style="list-style-type: none"> • 3-year financial forecast leads to surplus • Associate (trainee) teacher recruited • PAN of 30 established • 8-foot perimeter fence in place | <ul style="list-style-type: none"> • Embed TISUK and Emotion Coaching • Establish new PE curriculum • Renew Forest School provision • NSPCC Speak Out, Stay Safe Programme | <ul style="list-style-type: none"> • Strengthen implementation of DT and MFL • Philosophy for Children Silver Award achieved • ArtsMark Award achieved |
| 2023-24 | <ul style="list-style-type: none"> • Budget surplus achieved • Community room established | <ul style="list-style-type: none"> • Establish additional Emotion Coach and ELSA roles • Embed new PE curriculum | <ul style="list-style-type: none"> • Review whole-school curriculum intent • Philosophy for Children Gold Award achieved |

Enrichment and curriculum-focus programme

| | Enrichment | Curriculum Focus |
|---------|---|--|
| 2021-22 | <ul style="list-style-type: none">• iSing Pop (Music, RE) | <ul style="list-style-type: none">• Philosophy Day (RE, PSHE, P4C)• Arts Week (Art, Music, Drama)• School's 200th centenary – rescheduled from 2020 |
| 2022-23 | <ul style="list-style-type: none">• It's A Knockout (PE, community) | <ul style="list-style-type: none">• German Day (Languages)• Engineering Week (Science, DT, Computing, Mathematics) |
| 2023-24 | <ul style="list-style-type: none">• Whole-school trip (tbc) | <ul style="list-style-type: none">• Nepalese Day (RE, PSHE, PP)• World Week (Geography, Languages) |

These are whole-school opportunities in addition to other provision targeted to groups, phases or clubs, for example educational curriculum visits, choir engagement with Young Voices, extra-curricular clubs and pupil premium provision such as targeted opportunities, Nepalese Night and CIC Evenings.

This programme builds on the success of the 'Start with Art' week in April 2021 and follows the Nepalese Celebration Day organised for May.

Armed Forces Day is commemorated annually.

Engagement with external partners to inform and monitor our self-evaluation

| | |
|---------|---|
| 2021-22 | <ul style="list-style-type: none">• SIAMS• Health and Safety inspection• Fire safety inspection• Tree Survey |
| 2022-23 | <ul style="list-style-type: none">• Pupil Premium Review |
| 2023-24 | <ul style="list-style-type: none">• SEND Review |

We also participate in the South Cotswold School Partnership's School Partnership Programme of peer review and development each year.

The School Development Plan for academic year 2022-3 will be produced through detailed self-evaluation and strategic planning by the leadership team and governors for July 2022.