

Communication, Language and English

We will be using rich adjectives to describe characters from Oliver Twist.
We will also research what life was like for people in Victorian Britain and will write diary entries imagining that they are one of these characters.

Having investigated a Victorian crime scene, the children will write letters to Sherlock Holmes examining the evidence and stating whom they believe was the culprit.

Weekly statutory spellings

SPaG activities

Handwriting

Guided Reading.



Value
Perseverance

Personal, Social and Emotional Development

RE – Creation Story - we will make links between Genesis 1 and what Christians believe about God and Creation.

PSHE – Healthy Lifestyles – we will be learning how to support and promote our own good health.



Science

Our Science focus this half term is electricity and as part of this unit, we will be learning about Thomas Edison, who discovered electricity in the Victorian age. The children will also learn how to make an electrical circuit identifying and naming the basic parts.



Villainous Victorians Year 3 and 4



Creative Development

In Music, we will be listening and appraising music from the musical Oliver as well as taking part in music activities to explore instruments.

In Art, we will be looking at Victorian style portraits and creating our own cameos as well as learning how to use different stitches to create an embroidery.



Problem Solving, Reasoning and Mathematics

Year 3- Numbers and Place Value

count from 0 in multiples of 50 and 100; find 10 or 100 more or less than a given number
recognise the place value of each digit in a three-digit number (hundreds, tens, ones)

compare and order numbers up to 1000

identify, represent and estimate numbers using different representations

read and write numbers up to 1000 in numerals and in words

solve number problems and practical problems involving these ideas.

Year 4 – Numbers and Place Value

count in multiples of 25 and 1000

find 1000 more or less than a given number

count backwards through zero to include negative numbers

recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)

order and compare numbers beyond 1000

identify, represent and estimate numbers using different representations

round any number to the nearest 10, 100 or 1000

solve number and practical problems that involve all of the above and with increasingly large positive numbers

read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.

Y3 & Y4 Addition and Subtraction - mental addition skills

add and subtract numbers with up to 3 digit Y3 and 4 digits using the formal written methods of columnar addition and subtraction where appropriate
estimate and use inverse operations to check answers to a calculation
solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Geometry – Symmetry Y4

Identify lines of symmetry of a 2D shape, pattern and for a diagram of a reflection

Use a line of symmetry to produce or complete a symmetrical pattern.

Knowledge and Understanding of the World

We will look at case studies of crimes committed in the Victorian period. We will then compare crime and punishment through time and will discuss whether we think the Victorian law system is fair and effective.

In Computing, we will be learning about Online Safety

Physical Development

Swimming (half of Y4 only this term)- breaststroke, front crawl, back stroke and life- saving skills.

Gymnastics – Canon (copying) and Unison (matching) actions.

Football – Invasion games