

Ann Edwards Church of England
Primary School



Accessibility Policy

July 2020

"Learning and achieving together in a caring community"

To be read in conjunction with the September 2018 School's Safeguarding Policy (amended in-line with the DfE 'Keeping Children Safe In Education' statutory guidance September 2019)

Rationale

Ann Edwards C of E Primary School is committed to providing an environment that values and includes all pupils, staff, parents and visitors regardless of their physical, sensory, social, emotional, cultural or spiritual needs or their race or gender.

We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The Equality Act 2010 defines disability as: when a person has a *'physical or mental impairment which has a substantial and long term adverse effect on that person's ability to carry out normal day to day activities.'* Some specified medical conditions, HIV, multiple sclerosis and cancer are all considered as disabilities, regardless of their effect.

AIMS:

Ann Edwards Primary CE Primary School will:

Increase the extent to which disabled pupils can **participate in the school's curriculum**; to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils. Where possible, this includes participation in after-school clubs, leisure and cultural activities and school visits and the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum.

Improve the **physical environment** of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided.

Improve the delivery of **information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, made available in different formats and with regards to any preferences expressed by them.

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

The Accessibility Plan for physical accessibility relates to the school's Access Audit Report 2005 undertaken by the Local Authority, subsequently updated by the school and is the responsibility of the governing body (Resources Committee). Management procedures are in place to assess the needs and requirements of pupils, parents, carers, staff and visitors, and changes are made as required, including making provision for specialist equipment suited to the individual's needs.

Certain specific cases will need their own tailored response in the form of an Education Health Care Plan (EHCP). The school will create these in conjunction with parents/carers when individual situations arise.

This Accessibility Plan should be read in conjunction with the following school policies and documents:

- Behaviour and Exclusions Policy
- Curriculum Policy
- Equality Policy
- Health & Safety Policy
- Special Educational Needs and Disabilities Policy
- Supporting Pupils with Medical Conditions Policy
- School Development Plan

Review

Staff member:	Emily Harris - SENDCo
Governor:	Jonathan Poulton – Co-opted Governor
Date Reviewed:	July 2020
Action points from most recent review:	
Date of next review:	July 2023