

ANN EDWARDS PRIMARY TWO YEAR ROLLING PROGRAMME CYCLE A –

Year group/Term	1	2	3	4	5	6
EYFS & Y1	F4- Being Special – where do we belong links to Christianity, Hindu & Muslim	F2 INCARNATION: Why is Christmas special for Christians?	1:1 – What do Christians believe God is like?	1:7/F.6 – Judaism Part 1	1:7/F.6 – Judaism Part 2	F5 – What places are special and why? Christian, Hindu, Jewish, Muslim
Y 2	1.2 CREATION: Who Made the World? Harvest	1:3- Incarnation – Why does Christmas matter to Christians?	1:6- Who is a Muslim and how do they live? Part 1	1:5- Salvation- Why does Easter matter to Christians?	1:6- Who is a Muslim and how do they live? Part 2	1:8- What makes some places sacred?
3 & 4	2a.1: CREATION/ FALL: What do Christians learn from the creation story?	L2.3- God/Incarnation – What is the Trinity and why is it important for Christians?	L2.10- Judaism How do festivals and family life show what matters to Jewish people?	L2.5-Salvation- Why do Christians call the day Jesus died ‘Good Friday’?	L2.4 GOSPEL: What kind of world did Jesus want?	L2.9 How do festivals and worship show what matters to a Muslim?
5 & 6	U2.2 Creation and Science: conflicting or complimentary?	2b.4 INCARNATION Why do Christians believe Jesus was the Messiah?	U2.9-Judaism Why is the Torah so important to Jewish people?	2b.5 SALVATION: What do Christians believe Jesus did to save?	U2.4 GOSPEL: How do Christians decide how to live? What would Jesus do?	U2.8 What does it mean to be a Muslim in Britain today?

TWO YEAR ROLLING PROGRAMME CYCLE B

EYFS & Y1	Creation F.1- Why is the word God so important?	1:10- What does it mean to belong to a faith community?	F.6- Which stories are special and why?	F.3- Salvation- Why is Easter special to Christians?	1:4- Gospel- What is the Good news Christians believe Jesus brings?	1:9- How should we care for the world and for others and why does it matter?
Y2	1.2 CREATION: Who Made the World? Harvest	1:3- Incarnation – Why does Christmas matter to Christians?	1:6- Who is a Muslim and how do they live? Part 1	1:5- Salvation- Why does Easter matter to Christians?	1:6- Who is a Muslim and how do they live? Part 2	1:8- What makes some places sacred?

3 & 4	L2:11-How and why do people mark the significant events in life?	L2.2-What was it like for someone to follow God? (People of God)	L2.12How do people try to make the world a better place?	L2.6- For Christians, what was the impact of Pentecost? Kingdom of God	L2.7- Hinduism- What do Hindus believe God is like?	L2.8- What does it mean to be a Hindu in Britain today?
5 & 6	U2.1- What does it mean if Christians believe God is holy and loving? God	U2.6 For Christians, what kind of king is Jesus? Kingdom of God	U2.7 Why do Hindus want to be good?	U2:12 How does faith help when life gets hard? How can following God bring freedom and justice? People of God	U2:10 What matters most to humanists and Christians?	U2:11 Why do some people believe in God and some not?

Golden Threads- RE Curriculum

Each colour represent how themes are built on from EYFS the **discovering stage** to **exploring further** in KS1 and finally **connecting ideas** in lower and upper KS2. Each year group will encounter a range of religions and beliefs but across the whole school every year group will be taught 80% Christianity with the other 20% being made up of Judaism and Islam and with EYFS and KS2 learning about Hinduism. Throughout, the consideration of other religions and non-religious worldviews can occur at any Key stage as appropriate to the school context and are explored within the topic cycle outlined.

Year group	EYFS	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6
Places of worship visits	Church visit – All Hallows	Church visit – All Hallows Gloucester cathedral visit	Church visit – All Hallows Gloucester cathedral visit	Cathedral and mosque visit	Cathedral and mosque visit	Hindu temple and synagogue visit	Hindu temple and synagogue visit Y6 Cathedral leavers service
First-hand experiences :-	Experiences linked to EYFS curriculum – previously doll baptism/ exploring inside a church	Experience harvest & church	Experience harvest & church	Experience Christmas & Easter	Experience Christmas & Easter	Experience Pentecost & Communion	Experience Pentecost & Communion
Prayer Spaces	Whole School Prayer spaces for all to attend. Y6 to plan and lead EYFS prayer space. Within all bays – values display and prayer spaces for all to interact and use.						
Church Services	All year groups to involved and part of our church services linked to Harvest, Christmas and Easter.						
Vocabulary	<p>See individual units for key vocab to use/introduce. Gloucestershire Agreed Syllabus also highlights key vocabulary for when teaching religions/beliefs to all age groups.</p> <p>Christianity: God Creation Fall People of God Incarnation Gospel Salvation Kingdom of God Buddhism: Buddha Dhamma Sangha Hinduism: Samsara and moksha Brahman (God) and atman Karma and dharma Islam: God/Tawhid Iman (faith) Ibadah (worship) Akhirah (life after death) Akhlaq (virtue/morality) Judaism: God Torah The People and the Land Sikhism: God Values (Nam Simran, kirat karna, vand chhakna, seva) The Gurus Panth (community) Non-religious worldviews</p>						