

Ann Edwards CE Primary School

COVID-19 catch-up premium report (September 2020)

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	249	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£19,920		

We will receive the amounts in 3 instalments:

- Payment 1 = Autumn 2020 = Received (We will receive £46.67 per pupil, split across payments 1 & 2)
- Payment 2 = Early 2021 = Budgeted for but not received
- Payment 3 Summer 2021 = Budgeted for but not received (We will receive £33.33 per pupil for Payment 3)

SCHOOL DEVELOPMENT PLAN : OVERALL PRIORITIES AY20-21

1. Ensure high-quality day-to-day teaching that addresses identified gaps in pupils' learning due to the lack of continuity in schooling resulting from the Covid-19 pandemic.
2. Extend pupils' use and understanding of vocabulary through specific cross-curricular learning opportunities.
3. Build pupils' confidence, character and resilience through an ethos that priorities mental health and wellbeing and through arts and cultural education that is embedded creatively across the whole school curriculum and used to address school improvement priorities.

Actions that will be implemented to achieve these overarching objectives will include: developing differentiation in mathematics; improving outcomes in reading, particularly for the lowest twenty percent; inclusion - pre-teaching and catch-up; rationalising assessment procedures; establishing and maintaining greater consistency in supporting and managing pupils' conduct and behavior; engagement in the Voice 21 Oracy project; ensuring consistent high-quality questioning.

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT (ACADEMIC BARRIERS)	
Academic barriers:	
A	The home learning experience of all pupils will have been vastly different. Therefore, identifying the gaps in all pupils learning and addressing issues raised such as varying levels of parent/carer literacy and numeracy, safeguarding concerns and the digital divide in spring 2020 . This could be due to pupils having limited access to reading materials during the summer term. We will therefore create a strong remote learning offer that will be in place should future lockdowns come about. We will also schedule in a review of what this offer looks like, taking into account pupils, parents and staff views on what works well, and what could be improved.
B	To focus upon strategies and support which develop greater resilience and self confidence in our pupils, focusing specifically on their mental health and their re-engagement into school. We would like to see an overall increase in children’s resilience and self-confidence by the end of the academic year.
C	Some pupils may struggle to settle back into school and class routines, and may have a limited concentration due to Covid19 and lack of structured learning experiences since schools closed initially. We would like to see all pupils being able to focus on all of their learning during lessons and concentration levels show a marked improvement.

ADDITIONAL BARRIERS	
External barriers:	
D	Future Lockdowns and the impact of children’s development via their home learning environment/experience.
E	Access to suitable devices for families – Parents working from home full time, but not key workers, and a lack of devices to share amongst children.
F	The economic performance of the country which could impact school budgets over future academic years.
G	The impact of unemployment, employment insecurity, past and possible future lockdowns, illness and bereavement on individual families.

Planned expenditure for current academic year

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
<p>Increase the amount of Classroom Teaching Assistant support within each phase, to allow for further interventions to take place.</p> <p>£15,170</p>	<p>Gaps in learning to be identified and addressed.</p> <p>Each pupil to be back on track with expected outcomes pre Covid.</p> <p>Pupils will feel well supported, confident and calm in school.</p> <p>Parents will feel supported and engaged.</p>	<p>Evidence from the EEF around the successful and smart deployment of Teaching Assistants and how it can benefit the classroom/pupils.</p>	<p>Data analysis (Hello Data).</p> <p>Teaching assistant feedback.</p> <p>Book looks.</p> <p>Lesson observations.</p>	Gemma Lund	Termly
<p>Invest in an online catch up programme that focuses specifically on Literacy</p> <p>£5,575</p>	<p>All staff to be confident in using the programme, and therefore delivering it to their class.</p> <p>Gaps in learning are addressed.</p> <p>Increase in vocabulary across each year group.</p>	<p>Simple to use and easily managed</p> <p>Adapts to weaker or stronger learners</p> <p>Highly Structured</p> <p>Accelerates at-risk students</p> <p>Supports those at-level</p> <p>Reports evidence progression</p> <p>Informs planning</p> <p>Frees up time to teach!</p> <p>Programme can be accessed at home</p>	<p>Initial training delivered to lead teacher(s) direct from specialist Lexia Trainers.</p> <p>Follow up training delivered by the lead teacher to the rest of the staff.</p> <p>Analysis / reporting directly from the Lexia programme.</p>	Ian Moore Briony Smith	Termly

<p>Invest in CPD across the whole School via a training platform (Click HSE) and Video CPD / Webinar Programme (The National College)</p> <p>£1,269</p>	<p>All staff complete additional training to what is mandatory/statutory.</p> <p>Build on prior knowledge and area of specialism/focus</p>	<p>Face to face CPD has stopped for the foreseeable due to Covid. However, the importance of CPD is still extremely important.</p> <p>There are many benefits of online CPD including:</p> <p>Time management Accessibility for all staff Modules tailored to different staff Competitively priced</p> <p>Webinars to supplement current staff training and provide opportunities for learning and development across various sections including: SEND, EYFS, Mental Health, Leadership, Ofsted etc.</p>	<p>Online management reporting tool, so can easily see whose completed/in progress/failed what modules and when.</p> <p>User friendly admin dashboard and actual user interface.</p> <p>Groups of staff issued all the relevant training.</p> <p>Feedback from staff on what's working well and any issues that need to be overcome.</p> <p>Timeline created of when certain training has to be completed, and then reviewed/ reported on to the Headteacher/Governors.</p>	<p>Kevin Parker</p>	<p>Monthly</p>
<p>Total budgeted cost:</p>					<p>£22,014</p>
<p>The overspend of £2,094, from our allocation will be made up from initial budgeting for staff development (face to face courses & conferences) within the financial year 20-21, that weren't attended due to Covid19.</p>					