

"Learning and achieving together in a caring community"
'Do to others what you want them to do to you' Matthew 7:12

**Ann Edwards Church of England
Primary School**



**Ann Edwards School
Special Educational Needs and Disabilities SEND
information report to parents;
which also serves as the
school's contribution to the
Gloucestershire
County Council Local Offer**

April 2020

To be read in conjunction with the September 2019 School's Safeguarding Policy (amended in-line with the DfE 'Keeping Children Safe In Education' statutory guidance September 2019)

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1. INTRODUCTION

1.1 Ann Edwards has a talented, committed teaching staff who provide a full, varied and well-structured curriculum. We aim for a stimulating environment where we present our children with a wide range of exciting and challenging experiences to enable them to develop as rounded individuals and to reach their full potential. Education is not just about intellectual development, important though that is. It is also about developing personal, moral, spiritual, social and physical skills; as well as holistic development.

2. AIM

2.1 Our aim is for all children including those with SEND, to reach their full potential in a supportive environment that prepares them well for the future and allows them to:

- (a). Stay safe.
- (b). Be healthy.
- (c). Enjoy and achieve.
- (d). Make a positive contribution.

3. HOW DOES OUR SCHOOL KNOW/IDENTIFY THAT CHILDREN HAVE SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND)?

3.1 During ongoing assessment and through termly pupil progress meetings, class teachers and the Senior Leadership team (SLT) will identify those pupils who need additional and different provision to that which is normally provided for pupils of the same age. They will arrive at this decision using their own professional judgement, gathering evidence from; discussions with parents/carers and staff about how the child is progressing, the pupil's strengths and areas for concern and advice from previous teachers / schools. Where necessary, outside agencies will be asked for their professional judgement to support the identification process.

4. HOW CAN PARENTS/CARERS ARRANGE A VISIT TO OUR SCHOOL?

4.1 Speak to any member of staff to ask to see your child's class teacher or any other member of staff.

4.2 Telephone the school office to make an appointment – 01285 860335.

4.3 Email the school via: admin@annedwardsprimary.co.uk

5. WHAT TO DO IF YOU ARE NOT HAPPY. Seems very negative to have this so early in the document. For inclusion later, and as a SEND Policy, inclusion of the SENDCOs contact info would seem pertinent.

5.1 We have an open-door policy. If you are not happy please come into school or telephone the school office – 01285 860335 - to talk to your class teacher, the Head Teacher, or another member of staff.

5.2 You can also email the school via: admin@annedwardsprimary.co.uk
Head@annedwardsprimary.co.uk

5.3 You can also request to speak to the Chair of Governors.

5.4 Formal complaints should go through the school Complaints Policy which can be found on the school website or by contacting the school office.

6. WHAT SHOULD PARENTS/CARERS DO IF THEY THINK THEIR CHILD HAS SEND? HOW CAN THEY RAISE CONCERNS?

6.1 Ann Edwards Primary School has an 'open door' policy towards pupils and their parents/carers. If parents or carers have any SEND concerns they are encouraged to contact school at any time to talk with, or make an appointment with, the class teacher, SENDCo, Head Teacher or any other relevant member of staff.

7. HOW WILL OUR SCHOOL INCLUDE PARENTS AND STUDENTS IN PLANNING SUPPORT?

7.1 Class teachers make arrangements to meet with parents/carers of pupils with SEND on a regular basis (at least 3 times a year) to discuss progress and concerns. This discussion takes the form of a structured conversation and covers more detail than is possible during a parent's evening appointment. These meetings can be held more often as appropriate.

7.2 All families who are new to the school will be invited to a meeting to discuss strengths, areas of difficulty and wishes for the future to ensure the best start possible.

7.3 Support and resources are planned through discussion between parents, carers, pupils and professionals. During these discussions staff, parents/carers and pupils will be able to decide on an action plan to support, encourage and ensure progress. This may result in:

- (a). In-class support.
- (b). Small group support.
- (c). 1 to 1 support.

(d). Additional or specific resources.

E, F and G link to the above and are adding more detail so either include above or take off the E, F and G prefix and imply have as statements. (e). Teaching Assistants are allocated to classes as the need requires.

(f). Interventions are used appropriately according to the needs of the child as well as the previous success and impact of the interventions.

(g). Advice from external advisors in various SEND fields.

7.4 The impact of the support and resources will be measured and adapted accordingly. For pupils with a Statement of Special Educational Needs (pre September 2014) are there any children still with a Statement, if not remove this or an Education, Health and Care Plan (EHCP – post September 2014) there will also be a full review at least once a year.

8. HOW WILL OUR SCHOOL TEACH AND SUPPORT CHILDREN WITH SEND?

8.1 Ann Edwards Primary is an inclusive school which supports the learning and development of all pupils and their families. We use the National Curriculum and adapt it to teach a Creative Curriculum in which all pupils have the opportunity to enjoy as well as progress.

8.2 We have whole school rewards and sanctions in place which are in child-friendly language and are designed to enable the children to make the correct choices when they are faced with a challenge.

8.3 We are a 'bully-free zone' where the children know it is OK to say, "STOP I don't like that!" and all are aware that bullying is 'Several Times On Purpose (STOP)' rather than a one off outburst or event. We are also a 'talking school' which means that events are to be discussed with an adult and not remain hidden.

8.4 The classroom environments are organised in such a way that is supportive to all pupils including those with SEND.

(a). Each class has a class teacher. Teaching Assistants are organised in teams to support EYFS, KS1, Lower KS2 and Upper KS2. This ensures that the support is flexible enough to be targeted where and when it is appropriate.

(b). We have had experience with pupils who have a range of difficulties.

(c). Total Communication by means of sign language, symbols, visual timetables and verbal prompts is encouraged by staff and pupils.

(d). All classrooms have an area of 'refuge' which can be used by pupils who need some 'time out'. These take the form of a special book area, calm area, 1 to 1 table, personal space etc.

(e). We have a Family Liaison Officer (FLO) who is based in the Nurture Nest every Monday and who is available for meetings through the week. Our FLO is fully trained and has an excellent understanding of a wide range of support and resources available to pupils and families. The room is a very cosy, non-

threatening environment where pupils and their families can talk in private, meet with outside agencies, access the telephone or Internet for support. There is a table and chairs for more formal discussions and a comfy sofa, cushions and games for when peace and quiet is required. The FLO can help families access outside agencies, support with completion of forms, discuss strategies and progress etc.

9. WHO WILL BE WORKING WITH YOUR CHILD?

9.1 The class teacher is the first port of call for any enquiries parents/carers have about their children. Class teachers have a duty to:

- (a). Provide Quality First Teaching through the Creative Curriculum.
- (b). Differentiate the curriculum to take account of the needs of the individual pupils.
- (c). Keep the SENDCo and Leadership Team informed about any provision that is additional and different.
- (d). Seek advice and support for pupils for whom extra assessment or support is needed.
- (e). Keep parents/carers informed about the progress and needs of the pupils.
- (f). Each class teacher is responsible for the whole curriculum within his or her own class. There are occasions though when our class teachers use their special talents with other classes.

9.1 9.2 The Headteacher is Designated Teacher for Children in Care (CIC) / Looked After Children (LAC or CLA – Children in Public Care).

Tabs not in line with those above 9.3 Teaching Assistants work alongside the class teachers to support Quality First Teaching, as well as additional and different provision for those with SEND.

As above 9.4 SENDCo (see next paragraph).

As above 9.5 Family Liaison Officer.

As above 9.6 Other school staff.

10. THE SENDCo

10.1 The SENDCo is responsible for overseeing the provision for all pupils with SEND and ensures liaison with other professionals in respect of children with SEND. The SENDCo advises and supports teachers within our school, working with class teachers to ensure that appropriate procedures are in place to fully support the child and family. The SENDCo ensures that relevant background information about individual children with SEND is collected, recorded and updated. This information is shared with all relevant staff, as and when appropriate.

10.2 The SENDCo attends local cluster meetings and local authority training and SENDCo conferences, and disseminates training to the staff. Whole school training is given to staff as and when appropriate training is given to staff as and when appropriate.

11. SEND CODE OF PRACTICE JAN 2015

11.1 There is a single graduated pathway for addressing the needs of the pupils in our school.

- (a). Wave 1 - Quality First Teaching to meet the needs for all pupils.
- (b). Wave 2 – Quality First Teaching plus additional interventions to help pupils reach age-related expectations or above.
- (c). Wave 3 – Quality First Teaching plus additional highly personalised interventions.

11.2 The above? are detailed in our Waves of Intervention document which is available on request and separated into the following categories:

- (a). Cognition and Learning.
- (b). Communication and Interaction.
- (c). Social, Emotional and Mental Health.
- (d). Sensory and Physical Needs

12. WHICH OTHER SERVICES DO WE USE TO PROVIDE FOR AND SUPPORT OUR PUPILS / STUDENTS?

12.1 Outside agencies are contacted as and when appropriate for assessment and advice:

- (a). Health Service.
- (b). School Nurse.
- (c). Occupational Health.
- (d). Advisory Teaching Service.
- (e). Educational Psychology Service.
- (f) Specialist Health Advisors – Diabetes, Downs Syndrome, Epilepsy, Allergies.
- (g). Speech, Language and Hearing Specialists.
- (h). Cotswold Counselling.
- (i). Virtual School.
- (j). Social Services.

For a full list of services and agencies supporting Ann Edwards CE Primary School's pupils and families, see Appendix 1.

- 12.2 If a pupil is required to take medication while in school there is a form available in the school office which must be completed to provide details and give permission for staff to administer the medication. Staff training is given when necessary e.g. insulin, epi-pens. Our ‘Supporting Pupils with Medical Conditions’ policy is available on the school website or from the school office.
- 12.3 The Governing Body is responsible for determining the aims and overall conduct of the school with a view to helping the school provide the best possible education for its pupils. In doing so it must comply with the requirements laid down by the Department for Education and Gloucestershire. County Council. GCC
- 12.4 The Governing Body currently consists of twelve governors, one of whom is the Head Teacher, three parent governors elected by the parents; one staff governor elected by staff; three Foundation Governors; three Co-opted governors and one LA governor. Governors normally serve for four years at a time.
- 12.5 A list of the present Governors is available on our website. Please feel free to make contact if you have any problems or queries - this can be done via the school office.
- 12.6 The SEND Governor works in partnership with the SENDCo to ensure safety and progression for all pupils with SEND or who are Children In Care (CIC). The Governors report on the school’s policy on SEND in its annual report to parents.
- 12.7 The SENDCo liaises regularly with the Head Teacher and the Senior Leadership Team in the strategic development of the SEND policy and provision.

13. WHO CAN YOU CONTACT FOR MORE INFORMATION?

- (a). Head Teacher.
- (b). Class Teachers.
- (c). SENDCo.
- (d). Family Liaison Officer.
- (e). Governors.
- (f). Shire Hall Education Department.

14. REVIEW

14.1 This policy represents a whole school view as at the noted review date.

Staff member:	SENDCo
Governor:	SEND link Governor
Date Reviewed:	April 2020
Action points from most recent review:	

Date of next review:	April 2022
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Appendix 1

Ann Edwards Primary School Offer :- Early Offer of Help	
Universal source of help for all families in Gloucestershire: Gloucestershire Family Information Service (FIS)	Gloucestershire Family Information Service (FIS) advisors give impartial information on childcare, finances, parenting and education. FIS are a useful source of information for parents and professionals. They support families, children and young people aged 0-19 years of age (25 for young people with additional needs) and professionals working with these families. They can help link parents up with other organisations that might be able to help or provide the information themselves e.g. parents could ask them about holiday clubs for your children across Gloucestershire. Contact the FIS by emailing:familyinfo@gloucestershire.gov.uk Or telephone: (0800) 542 0202 or (01452) 427362. FIS also have a website which has a wealth of information to support many issues such as childcare and support for children with disabilities. www.glosfamilies.org For information for Children and Young People with Special Education Needs and Disabilities (SEND) go to the SEN and Disability 'Local Offer' website:www.glosfamilies.org.uk/localoffe
GSCE (Gloucestershire Safeguarding Children's Executive) website	Important information for parents and professionals across Gloucestershire in relation to keeping children safe and avenues of support including early help options www.GSCE.org.uk
Ann Edwards School universal support for all pupils and families.	All staff are available in a pastoral capacity should parents have a concern about anything at all. Staff may not have the answer but will try to find out the answer or sign-post parents/other professionals in the right direction. Parents can either talk directly with the staff or telephone the Head. Staff are available within office hours (8.15am – 4.15pm on

	<p>weekdays during term-time). • General office number: 01285 860335 (to contact all staff). All eligible pupils complete the on-line survey which is monitored and concerns are acted upon immediately.</p>
<p>ELSA (Emotional Literacy Support Assistant)</p>	<p>Ann Edwards School ELSA's supports children with emotional and behavioural difficulties to enable them to effectively access the curriculum They support and encourage a learning environment throughout the school which allows children to acquire and develop emotional literacy skills They work with individuals or groups of children who are experiencing difficulties with emotional literacy or other aspects of school or home life;</p>
<p>Ann Edwards School PSHCE / SMSC curriculum. Gloucestershire GHLL PinK Curriculum.</p>	<p>Ann Edwards School have combined PSHE (Personal Social Health Education), SRE (Sex and Relationships Education) and SMSC (Spiritual Moral Social and Cultural) Education and called it the SMSC Curriculum. This comprehensive curriculum covers many aspects of keeping young people safe, healthy, resilient and aware of the world around them so that they can make informed decisions. Where pupils have specific issues that need discussing or addressing we will make their wellbeing curriculum bespoke to them. Other specific topics helping pupils stay safe covered within the curriculum include (age appropriate content): Sex education: Children in Y5 and 6 have formal Sex education – discussing puberty, changes, personal hygiene. (Gloucestershire health living and learning team (GHLL) resource). PinK curriculum taught throughout school Gender, identity and tolerance: preventing homophobic and transphobic bullying; preventing bullying of pupils from different types of families (e.g. same sex parents); avoiding anti-gay derogatory language; Gender identity - there isn't such thing as a typical girl or a typical boy. Understanding and acceptance of others different than us, including those with different religions. Year 5 and 6 pupils take on roles and responsibilities as: - Play Leaders, Lunch Time Helpers, Buddies and this in place in the playground for pupils to use if they feel they need someone to play with. All pupils are made aware of this through assemblies. Drugs: Alcohol, Smoking and illegal drugs. Keeping Safe: E-safety (Facebook and</p>

	<p>internet); personal safety (out and about); How to respond to an emergency.</p> <p>Emotional well-being: Where to go for help if you, your friend or family member is struggling with emotional wellbeing/mental health problems? What are the signs someone is struggling? What makes you feel good; How to look after you own emotional well-being; Personal strength and self-esteem; Being happy! Relationships: How to make and maintain friendship; family relationships; different types of families; (SEAL) Healthy Living: Taking responsibility for managing your own health; Importance of sleep; The main components of healthy living (diet, exercise and wellbeing); Focus on breakfast; Managing health and wellbeing when you are unwell (making sure you take your medicine when you should, have the right perspective, doing what you can do within the limitations of your health condition). The Pupil Online Survey completed every 2 years and analysis responded to</p>
Home-school support	All of our Early Help is offered in partnership with parents / carers
E-safety	<p>E-safety is a key part of the ongoing (PSHE/SMSC/SRE) curriculum - PACE (parents against child exploitation) UK is a useful website to engage parents with e-safety issues. www.paceuk.info/</p> <p>In addition to this each year we run an Internet café Event for UKS2 parents and pupils to look at the NSPCC site e safety and Apps use. We also have dedicated Digital Ambassadors within the school.</p>
Family Liaison Officer FLO	Our Nurture provision incorporates this role within the school. The designated nurture team is readily available to support children and families on a needs basis. The school buys into external counselling through Cotswold Counselling this provides a higher layer of counselling and emotional support for young people. All referrals to Nurture go through the SENDCo. Families will be signposted to further services if further support is required.
Bullying (cyberbullying)/child death/suicide prevention	All Gloucestershire schools including Ann Edwards School are committed to tackling all forms of bullying. We want to know immediately if there any issues with bullying at school so that it can be

	<p>addressed. It could be that bullying is related to a child's home-school. School can also offer bespoke lessons on anti-bullying for anyone who has suffered bullying to encourage behaviours that might avert it in the future (e.g. assertiveness) or to boost self-esteem. We have a series of teaching resources produced by the Gloucestershire healthy living and Learning Team (www.ghll.org.uk) to support this. In serious cases of bullying parents should contact the police; particularly if there are threats involved. In an emergency call 999. Other sources of help and advice are: www.GSCE.org (Gloucestershire Safeguarding children's Executive) http://www.bullying.co.uk. Gloucestershire Healthy Living and Learning team provide alerts and resources in relation to supporting young people being bullied. Education about bullying is an integral part of the Ann Edwards School Wellbeing programme www.ghll.org.uk. www.onyourmindglos.nhs.uk – A Gloucestershire website which also covers bullying as a topic and where to go for help</p> <p>We have an annual Anti Bullying week in school and anti-bullying workshop and presentation to parents evening in addition to this.</p>
Drug concerns	<p>www.infobuzz.co.uk Info Buzz provides individual targeted support around drugs & emotional health issues, development of personal & social skills, and information & support around substance misuse. Drugs education is covered in the school curriculum. As part of this provision the PSHE/SMSC curriculum signposts preventative measures through. www.onyourmindglos.nhs.uk – advice on drug/alcohol misuse</p>
Mental health concerns * Please note that in Gloucestershire CYPS (children and young people's services) replaced CAMHS (child and adolescent mental health services)	<ul style="list-style-type: none"> - www.onyourmindglos.nhs.uk a newly launched website by Gloucestershire as part of the Future in Mind Programme. This website is good for young people, parents and professionals in terms of help with mental health issues and where to go for help. - Referral to school nurses may be appropriate. - Referral to CAMHS (Gloucestershire's mental health services) via your own GP. 18 - For children/young people/adults with existing mental health difficulties concerns should be discussed with the existing medical professionals (consultant psychiatrists). In an emergency call 999 or 111. - Children's Practitioner advice line (for professionals

	to call) tel: 01452 426565 (option 3) MENTAL HEALTH curriculum taught explicitly through KS2 All staff trained in Mental Health first Aid (Belinda Heaven)
Child Sexual exploitation (CSE)	CSE screening tool (This should be completed if CSE suspected using the CSE Screening Tool Guidance Notes. Clear information about Warning signs, the screening tool and Gloucestershire's multi-agency protocol for safeguarding children at risk of CSE are at www.GSCE.org . Referrals should follow the CSE Referral Process. • Further information: National Working Group (Network tackling Child Sexual Exploitation) www.nationalworkinggroup.org and PACE UK (Parents Against Child Sexual Exploitation) www.paceuk.info • Missing Children Protocol
Domestic violence	The GSCE (Gloucestershire Safeguarding Children's Executive) have published a Domestic Abuse pathway for educational settings which is on the GSCE website. If a child or young person is suspected of living at home with a domestically abusive parent or if a young person has domestic abuse in their own relationship then the usual procedures should be followed and a referral made to The Front Door (tel: 01452 426565 option 1). The response will vary according to the age of the young person so that the appropriate agencies are involved. Gloucestershire Domestic Abuse Support Service (GDASS) www.gdass.org.uk MARAC Gloucestershire Constabulary: Multi Agency Risk Assessment Conferences (MARACs) prioritise the safety of victims who have been risk assessed at high or very high risk of harm. The MARAC is an integral part of the Specialist Domestic Violence Court Programme, and information will be shared between the MARAC and the Courts, in high and very high risk cases, as part of the process of risk management. Gloucestershire Unborn Baby Protocol: Research indicates that young babies are particularly vulnerable to abuse but that work carried out in the antenatal period can help minimise harm if there is an early assessment, intervention and support. Working Together (2015) specifically identifies the need of the Unborn Child. Professionals should read and act upon the unborn baby protocol if there is suspected domestic

	<p>violence and a pregnancy. The unborn baby protocol can be found at www.GSCE.org</p>
<p>Fabricated and induced illness (FII)</p>	<p>www.nhs.uk/conditions/Fabricated-or-induced-illness For information on behaviours and motivation behind FII. Any professionals suspecting FII must involve the Police, Social Services and follow the child protection procedures outlined in this policy</p>
<p>Faith abuse</p>	<p>https://www.gov.uk/government/publications/national-action-plan-to-tackle-child-abuse-linked-to-faith-or-belief for copy of DfE document 'national action plan to tackle child abuse linked to faith or belief.' Judith Knight; Diocese of Gloucester Head of Safeguarding/faith abuse contact: jknight@glosdioc.org.uk. For other faith groups contact Nigel Hatton (GCC LADO)</p>
<p>Female genital mutilation (FGM)</p>	<p>Female Genital Mutilation (FGM) comprises all procedures involving partial or total removal or the external female genitalia. FGM is illegal in the UK and as of October 2015 mandatory reporting commenced. If education staff or other professionals discovers that an act FGM appears to have been carried out on a girl under 18 years old there is a statutory duty for them PERSONALLY to report it to the police. http://www.nhs.uk/Conditions/female-genitalmutilation for NHS information and signs of FGM. Any suspicion of FGM should be referred to the Police and social care. – DSL, DDSL and SENCo has completed the online home office training, 'Female Genital Mutilation: Recognising and Preventing FGM' 22 - E-learning package- http://www.fgmelearning.co.uk/ for interested staff or professionals (free home office e-learning) Posters/leaflets on FGM shared with staff and pupils</p>
<p>Forced marriage</p>	<p>SPOC (Single Point of Contact) for Forced Marriage in Gloucestershire is Acting DI Jo Mercurio (Gloucestershire Constabulary, Public Protection Bureau). UK Forced Marriage Unit fm@fco.gov.uk Telephone: 020 7008 0151 Call 999 (police) in an emergency. www.gov.uk/stop-forced-marriage for information on Forced Marriage. Visit Home Office website to undertake Forced Marriage e-learning package https://www.gov.uk/forcedmarriage. GSCE one day Awareness training delivered by</p>

	<p>Infobuzz www.GSCE.org.uk Please see 'Multi-Agency Practice Guidelines- Handling cases of Forced Marriage' for more information and detail https://www.gov.uk/forcedmarriage. All practitioners must be aware of this, that is they may only have one chance to speak to a potential victim and thus they may only have one chance to save a life. This means that all practitioners working within statutory agencies need to be aware of their responsibilities and obligations when they come across forced marriage cases. If the victim is allowed to walk out of the door without support being offered, that one chance might be wasted. Prevention Freedom Charity- Aneeta Prem 'But it's not fair' book and Cut Flowers. A book for teenagers looking at forced marriage from the point of view of school friends of 20 the girl who went to India and didn't come back. This book promotes discussion. www.freedomcharity.org.uk The Freedom Charity (UK charity) have a helpline, text facility and app which can be downloaded to help to provide support and protection for victims of abuse, FGM or forced marriage. They can be contacted on tel: 0845 607 0133 or text 4freedom to 88802 or go to the website to download the app from the app page</p>
Gangs and youth violence	<p>www.gov.uk home office policy document, 'Ending violence against women and girls in the UK' (June 2014). FGM (Female Genital Mutilation) is violence against women and girls. Hope House SARC (Sexual Assault Referral Centre): 01452 754390 Gloucestershire Rape and Sexual Abuse Centre: 01452 526770 There's a 24-hour answerphone service and they'll respond within 24 hours. Or you can use the confidential and anonymous email support service at support@glosrasac.org.uk. The support workers are all 23 women, who are specially trained to work with survivors of sexual violence. They will work with you at your own pace, explaining your options and your rights – and most importantly of all, they will always listen to you and believe you. GRASAC also have really helpful booklets: a self-help guide, a guide for families or loved ones and a guide if you have learning needs. You can access them on the www.onyourmindglos.nhs.uk website or contact GRASAC for a free copy. www.onyourmindglos.nhs.uk for 'I've been raped or</p>

	sexually assaulted' information Support is available from Victim Support for school guidance, and/or one-to-one support and advocacy with pupils and their families (0800 281 0112 www.victimsupport.org.uk). Restorative Gloucestershire can provide support with embedding restorative practice into schools, to tackle harmful bullying behaviours, reduce exclusion levels and/or prevent unnecessary criminalisation (01452 754 542 www.restorativegloucestershire.co.uk)
Hate Crime	The Hate Crime Co-ordinator for Gloucestershire is Steph Lawrence. https://www.gloucestershire.police.uk/stayingsafe/keeping-yourself-safe/hate-crime/
Honour based violence (HBV)	The police have made it a high priority to help communities fight back to tackle both honour based violence and hate crime. The 'Honour Network Help line': 0800 5 999 247 Inspector Fay Komarah is the Gloucestershire Police contact for honour based violence
The police have made it a high priority to help communities fight back to tackle both honour based violence and hate crime. The 'Honour Network Help line': 0800 5 999 247 Inspector Fay Komarah is the Gloucestershire Police contact for honour based violence	www.gloucestershire.gov.uk/privatefostering Gloucestershire County council website information on private fostering. Refer to Gloucestershire Children & Families The Front Door on 01452 426565 or 21 Gloucestershire Private Fostering Social Worker 01242 532654. A private fostering arrangement is essentially one that is made without the involvement of a local authority. Private fostering is defined in the Children Act 1989 and occurs when a child or young person under the age of 16 (under 18 if disabled) is cared for and provided with accommodation, for 28 days or more, by someone who is not their parent, guardian or a close relative. (Close relatives are defined as; step-parents, siblings, brothers or sisters of parents or grandparents).
Preventing Radicalisation and Extremism/HATE (PREVENT duty) HM Government PREVENT duty: As of 1 July 2015 duty in the Counterterrorism and security act 2015 for specified authorities (including all schools) to have due regard	Gloucestershire Safeguarding Children's Executive www.GSCE.org . There is a new GSCE PREVENT referral pathway (DSL has a copy) • www.educateagainsthate.com is the government website providing information and practical advice for parents, teachers and schools leaders on protecting children from radicalisation and extremism. • Gloucestershire Safeguarding Children's Executive have published a PREVENT

<p>to the need to prevent people being drawn in to terrorism. If you see extremist or terrorist content online please report it via: https://www.gov.uk/reportterrorism</p>	<p>pathway for professionals to refer to. • All of teachers have had training in how to spot the signs of radicalisation and extremism and when to refer to the Prevent Resources on the GSCE. • Key contacts: PC Adam Large, Gloucestershire Constabulary PREVENT officer: tel 101 • Anti-Terrorist Hotline: tel 0800 789 321 The 'Advice on the Prevent duty' written by the Department for Education explains what governors and staff can do if they have any concerns relating to extremism. The 24 hour Department for Education has also set up a telephone helpline (020 7340 7264) to enable people to raise concerns directly. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk. See Appendix 2 for more information on radicalisation. Prevention: Ann Edwards School teach traditional British values through the Wellbeing Curriculum: democracy, rule of law, respect for others, liberty, tolerance of those with different faiths and beliefs and promotion of 'Britishness'. E-safety is an important aspect of the curriculum to keep pupils safe from radicalisation. Pupils need to understand that radicalisation can be a form of grooming online and understand the notion of propaganda. They need to be taught to be discerning about what they read on the internet as the dangers of speaking to strangers online. Ann Edwards School also seeks to equip parents with the knowledge of how to safeguard their children from radicalisation. Let's talk about it is an excellent website for parents www.letstalkaboutit.org/ as is www.preventtragedies.co.uk While it remains very rare for school age children to become involved in extremist activity to the point of committing criminal acts, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. As with other forms of criminality or risk of harm, early intervention is always preferable. Schools, working with other local partners, families and communities, can help support pupils who may be vulnerable as part of wider safeguarding responsibilities</p>
<p>Sexting/ Up skirting</p>	<p>http://www.nspcc.org.uk/preventing-abuse/keepingchildrensafe/sexting (NSPCC website). Gloucestershire Police have a small sexual exploitation team. Contact Sgt. Nigel Hatton.</p>

	<p>Prevention: 'So you got naked online' (sexting information leaflet produced for pupils by south west grid for learning) included in the Wellbeing (PSHE/SMSC) curriculum. Also shared with parents. Pupils informed that sexting is illegal but the police have stated that young people should be treated as victims in the first place and not usually face prosecution. The police's priority is those who profit from sexual images of young people not the victims</p>
Trafficking	<p>Serious crime which must be reported to Nigel Hatton (Gloucestershire LADO) and the Gloucestershire Police. Trafficking can include a young person being moved across the same street to a different address for the purpose of exploitation. It doesn't have to include people, children or young people being moved great distances.</p>
Children who run away (missing persons/missing children)	<p>Missing persons Coordinator Gloucestershire Police. Tel: 101 (Gloucestershire Police). GSCE Missing Children Protocol http://www.GSCE.org.uk: Gloucestershire's protocol on partnership working when children and young people run away and go missing from home or care. ASTRA (Gloucestershire): The ASTRA (Alternative Solutions To Running Away) has the primary aim of reducing the incidence of persistent running away across Gloucestershire. The project provides support, advice and information to young people up to eighteen years old who have run away. This might be from a family home, foster home or from a residential unit. ASTRA provides support after the event to enable a young person to address the causes of running away. The ASTRA project offers young people help and the support required in order to find Alternative Solutions To Running Away. Freephone Telephone number: 0800-389-4992 EXCLUSIVELY for young people who have run away and have no money. All other callers are asked to use the 'ordinary' number (tel: 01452 541599)</p>
CME (Children missing education)	<p>Anyone concerned that a child is missing education (CME) can make a referral to the Education Performance and Inclusion team (EPI) at Gloucestershire County Council. Tel: 01452 426960/427360. Children Missing Education (CME) refers to 'any child of compulsory school age who is not registered at any formally approved education</p>

	<p>activity e.g. school, alternative provision, elective home education, and has been out of education provision for at least 4 23 weeks'. CME also includes those children who are missing (family whereabouts unknown), and are usually children who are registered on a school roll / alternative provision. This might be a child who is not at their last known address and either: has not taken up an allocated school place as expected, or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown. It is the responsibility of the Education Entitlement and Inclusion team, on behalf of the Local Authority (LA), to: Collate information on all reported cases of CME of statutory school aged children in Gloucestershire maintained schools, academies, free schools, alternative provision academies and Alternative Provision Schools (APS). The EP&I Team will also liaise with partner agencies and other LAs and schools across Britain to track pupils who may be missing education and ensure each child missing education is offered full time education within 2 weeks of the date the LA was informed</p>
School Nurse Service	The school can refer children to this service and signpost parents to the service too.
Ann Edwards School Breakfast Club/ After School Club (Chil -Zone)	Breakfast Club is open daily from 8.00am and After4 School Club is open from 3.00-6.00pm and 5.30 pm on Fridays. This provision can be accessed by all children. Details available from the school office.
Food Bank Vouchers and holiday parcel scheme.	Parents can approach our Family Liaison Officer (FLO) to discuss obtaining these vouchers
Young Gloucestershire Carers	The school can refer pupils to this service should they need it.
Pupil Premium Funding	This is used to support pupils through an additional funding stream. It is used for TA targeted support and for funding of targeted interventions, such as Catch Up Numeracy and supporting pupils' involvement with trips.
Local PCSO (Police Community Support Officers)	Support with internet safety, road safety as well as community support is through our Local PC and School Beat
SENDCo. Designated structured conversations	Parents' appointments, for parents who have pupils with additional needs and/or are vulnerable, are run

	in addition to Parents' Evenings to allow parents time to discuss needs and My Plans – My Plan + provision.
Ann Edwards School information sheets and other leaflets in the main reception area.	Leaflets for parents/carers to help themselves to on certain topics in the main reception area. These will signpost them to more areas of help.
Senior Leadership Team	Headteacher and Deputy Headteacher coordinate behaviour issues and plans. There is an across school open door policy.
SENDCo & Advisory Teaching Service	Highly trained and experience SENDCo who helps support teachers and Learning Partners. Advisory Teachers come in to school to support specific pupils with specific needs.

Other sources of help and information in Gloucestershire: Gloucestershire MAPPA (Multi-Agency Public Protection Arrangements) are a set of arrangements to manage the risk posed by the most serious sexual and violent offenders (MAPPA-eligible offenders) under the provisions of sections 325 to 327B of the Criminal Justice Act 2003. They should be contacted without delay if there is any concern is reported about a serious sexual or violent offender. (Contact– Chair of MAPPA – detective chief superintendent – Gloucestershire Constabulary – Tel: 101)