

Ann Edwards Church of England
Primary School



Home/School Agreement
May 2018

HOME/SCHOOL AGREEMENT 2018

To be signed in Term 6 for all parents and pupils in EYFS to Year 5, and Term 1 for all new EYFS pupils and new pupils starting in September.

1. INTRODUCTION

1.1. Here at Ann Edwards School we endeavour to provide a safe and secure learning environment for your children. We create a happy and challenging working environment where personal, social and academic skills can be developed continually throughout a pupil's school journey at Ann Edwards. To achieve this, we follow Safeguarding policies and procedures that can be read in conjunction with this document. We also uphold the values of respect, kindness, generosity, forgiveness and friendship.

1.2 This home/school agreement has been designed to reflect the values and expectations set by the school. By reading and signing this form with your child you are agreeing to the things set out in the policy.

2. AIM

2.1. This home-school agreement aims to establish a partnership between Ann Edwards School, parents and pupils, in accordance with the school vision and ethos.

3. All staff of Ann Edwards School agree to the points set out by the Home/School Agreement and that they will:

- Inform parents about what the teachers aim to teach the children each term.
- Set, mark and monitor appropriate homework.
- Provide clear feedback about children's progress and development.
- Inform parents about their child's individual targets, discuss their progress at Parent's Evenings and provide a written report at the end of the school year.
- Care for your children's safety and well-being through observation and listening
- Inform parents of any known viral infections in the school.
- Keep up to date with training and current initiatives.
- Encourage each child to do their best always.
- Provide a challenging and stimulating environment of learning to enable all pupils to reach the highest standards of personal achievement.
- Provide a balanced curriculum and meet the individual needs of each child.
- Being aware of the needs of each individual child according to ability and aptitude.
- Ensure we are fully aware of pupils' individual needs and respond to these accordingly.
- Aim for high standards of work and behaviour through building good relationships and developing a sense of responsibility.
- Enabling children to take increasing responsibility for their own learning and conduct
- Ensure that learning is progressive and continuous.
- Being good role models - punctual, well prepared and organised.
- Promote the school values in all we do.
- Follow safeguarding procedures to ensure the safety and well-being of all pupils

Class teacher's Name.....

Signature.....Date.....

Miss Helen Sowden – Head Teacher

Signature.....Date.....

4. As parents/guardians of a child/children at Ann Edwards School, we agree to the following points of the Home/School Agreement

- Ensuring that children attend school in good health, punctually and regularly.
- Make sure children arrive at school on time – between 8.40am and 8.50am.
- Calling or texting the school by 9.30am to explain all absences.
- Supporting behaviour policies within the school and the teacher's role.
- Make every effort to comply with the School Dress Code in line with the uniform policy (as outlined on the website and in the school's prospectus).
- Make every effort to ensure family holidays are not taken during the school term.
- Recognising children's abilities and offering encouragement and praise.
- Participating in discussions concerning children's progress and attainment at Parents Evenings
- Ensuring early contact with, or responding to requests to attend, school to discuss matters that affect a child's happiness, progress and behaviour.
- Make the school aware of any concerns or problems that may affect my child's behaviour.
- Taking an active interest in children's learning by supporting in class where appropriate and giving importance to homework (Listening to reading, assisting with numeracy and spellings).
- Support my child/our children by offering praise and encouragement. I/we acknowledge that it is especially important to hear my child/our children read regularly.
- Make the school aware of any viral infections or contagious illness (e.g. chicken pox), so that the school can respond appropriately and communicate this to other parents.
- Meet with staff to discuss any concerns and not use the forum of social media to discuss issues related to school and or other pupils.
- Respect the professionalism of the staff in the school by not using threatening language or intimidating behaviour (Ann Edwards School operates a zero tolerance policy for such behaviour from both parents/guardians and pupils).
- Not to use social media or communication apps to make negative comments or post messages/images that are inappropriate/bullying in nature.

Parent's/Guardian's Signature: Date:

Parent's/Guardian's Signature: Date:
(both to sign)

5. As a pupil of Ann Edwards School I agree to the following points of the Home/School Agreement

To be discussed with your child(ren) in the appropriate manner. I agree to keep the school rules:

- Respect other children's culture, race, feelings, beliefs and values.
- Accept responsibility for the things that I do and say.
- Be responsible for my school and home work.
- Ask for help if I need it and try my best in all that I do.
- Be kind, helpful and polite.
- Behave in a safe way.

- Always work to the best of my ability.
- Always treat people as I would wish to be treated myself and be kind and helpful to everyone in school.
- Be respectful to adults helping me.
- Bring all the equipment I need every day to school (KS2 Children).
- Always walk inside school and hold doors open for each other and adults.
- Look after and respect the school and each other's property, building, equipment and school grounds.
- If I bring my mobile phone to school, I will hand it to my class teacher at the beginning of the day and collect it at the end of the day.
- I will not bully by words or actions.
- When playing outside I will remember:
 - to involve as many people as I can and not deliberately exclude anyone,
 - to play games that are not rough.
 - to avoid wet and muddy areas.
 - to join my line as soon as the second whistle goes.
 - that other people want to enjoy their playtime as well as me.
- When using I.T. equipment I will remember:
 - to only access the computer system with the computer login and password given to me by a member of staff which I will keep secret and not to access other people's files.
 - to not attempt to install any software brought from home or download any files without permission from a member of staff.
 - to ask permission before using the Internet and only use safe search engines provided by a member of staff.
 - to report any unpleasant or inappropriate material or messages or anything that makes me feel uncomfortable when I see it on-line immediately.
 - to be polite and responsible when I communicate with others, I will not use strong, aggressive or inappropriate language and I will appreciate that others may have different opinions.
 - to not take or distribute images of anyone without permission.
 - to not give my full name, home address or phone number when completing forms.
 - not to use social media or communication apps to make negative comments or post messages/images that are inappropriate/bullying in nature.

Child's Signature: Date:

6. SUMMARY

6.1 By working within this policy **together** we can all learn and achieve together in a caring environment and build upon the foundations of successful partnerships between staff, pupils and parents of Ann Edwards School

6.2 This policy represents a whole school view as at the noted review date.

7. REVIEW

7.1 This policy represents a whole school view as at the noted review date.

Staff member:	Helen Sowden Headteacher
Governor:	
Date Reviewed:	May 2018
Action points from most recent review:	This policy is linked to permission appendix attachments and is signed each year (June for EYFS to Year 5 pupils in preparation for the next year September for new EYFS pupils and new starters.) It is kept in each child's record folder. All teachers, parents and children are asked to sign it.
Date of Next Review	May 2019