

ANN EDWARDS SCHOOL RESULTS 2019

The information below compares the attainment of our pupils with local authority and national averages. We are pleased with the results across the school. They are a tribute to the children and the staff.

Contextual information relating to each cohort is significant and will be reported alongside this.

Early Years Foundation Stage

75.6 % (76%) of pupils in Reception attained a Good Level of Development against the Early Years Framework. This is above the local authority average of 70.7 % and the national average of 71.8 % **(72%)** As a school we were externally moderated. **Moderation report available to be shared at P and S**

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

Year One Phonic Screening

79 % of pupils in Year One attained the expected standard in the Phonic Screening test. This is 3% below the national average **(82%)**

Year Two Phonic Screening

97 % of pupils in Year Two attained the expected standard in the Phonic Screening test. This is 5% above the national average **(92%)**

Key Stage One

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements. For more information please see the leaflet [Information for parents KS1](#) from the Standards and Testing Agency.

Judgements are made as follows:

Expected Standard – Working at the expected standard for a child at the end of Year 2

Greater Depth – Working at greater depth within the expected standard, with a strong understanding of the curriculum.

Attainment in Year 2 was generally in line with NE where it is below information relating to context and actions will be shared. Ann Edwards School performance was below the NA in writing and maths for ARE and GD

END OF KS1 SATs RESULTS	Ann Edwards Performance 2019	Local Authority Average - 2019	National Average 2019
Reading – Expected Standard	80%	75%	75%
Reading – Greater Depth	25.7%	26.5%	25%
Writing – Expected Standard			
Writing – Expected Standard	62.9%	67.4%	69%
Writing – Greater Depth	11.4%	14.1%	15%
Maths – Expected Standard			
Maths – Expected Standard	74.3%	74.4%	76%
Maths – Greater Depth	11.4%	21.3%	22%
Science – Expected Standard			
Science – Expected Standard	89%	ND%	83%
Reading, Writing and Maths combined – Expected Standard			
Reading, Writing and Maths combined – Expected Standard	57.1%	63%	65%
Reading, Writing and Maths combined – Greater Depth			
Reading, Writing and Maths combined – Greater Depth	11.4%	10.2%	11%

Key Stage Two

Children in Year 6 are also assessed on their knowledge and understanding of the curriculum.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

Expected Standard - Working at the expected standard for their age

Greater Depth - Working at greater depth within the expected standard and has a strong understanding of the curriculum.

In addition to these measures and in line with requirements, we have reported the percentage of children achieving a **High Standard**. Children with a scaled score of 110 and above are included in this group.

Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling, maths and science. For further information, please see the leaflet [Information for parents KS2](#) from the Standards and Testing Agency.

Our results are, once again, extremely pleasing. Ann Edwards pupils performed above the national average in several subject areas. During P and S information on Scaled scores will also be shared to give a fuller picture.

END OF KS2 SATs RESULTS	Ann Edwards 2019	Local Authority Average 2019	National Average 2019
Reading – Expected Standard	81.8%	74.5%	73%
Reading – High Standard	20.5%	29.9%	27%
Reading – Average Scaled Score			
Writing* – Expected Standard	77.3%	77.7%	78%
Writing* – Greater Depth	25%	19.8%	20%
Spelling, punctuation and Grammar –	86.4%	77.5%	78%

Expected Standard			
Spelling, punctuation and Grammar – High Standard	45.5%	34%	36%
Spelling, punctuation and Grammar – Average Scaled Score			
Maths - Expected Standard	84.1%	77.9%	79%
Maths – High Standard	11.4%	25.5%	27%
Maths – Average Scaled Score			
Science* - Expected Standard	91%	%	83%
Reading, Writing and Maths combined – Expected Standard	72.7%	65.2%	65%
Reading, Writing and Maths combined – Greater depth/higher standard	6.8%	10.8%	11%

*Teacher Assessment**